実践報告

必修科目としてのインターンシップ実習の取り組みに関する事例報告

Study of a compulsory public school internship for Physical Education Pedagogy students

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Abstract

Since 2008, completing an internship at a public school has been compulsory for students of the Physical Education Pedagogy course (hereinafter, PE students) in the Physical Education Department of the Sport Education School at Osaka University of Health and Sport Sciences. In total, 86 PE students received credit for this internship in 2008 and 82 PE students received credit in 2009.

This study aims to elucidate the practical experience gained by PE students who completed a compulsory internship as a teaching assistant at a public school in 2008 and 2009. In 2008, 49 public schools accepted interns, and in 2009, 45 public schools accepted interns. To clarify the PE students' and the mentors' perceptions of the internship program, we asked to them to complete free-response questionnaires. All responses were categorized based on meaning using the KJ-method. The following results were obtained: (1) All subjects in this study tended to give positive answers, (2) The mentors pointed out that time of internship was short and (3) The PE students felt it was difficult to interact with students at public schools during the internship, and they felt that the mentors negatively or positively influenced their practice.

キーワード　アンケート調査　学生　メンター
survey　student　mentor

1．緒言

大阪体育大学は，平成9年（1997）に「生涯スポーツ学科」開設による学部改組を行い，それに伴うカリキュラム改革を実施した（大阪体育大学2005）．その後，カリキュラムの見直しを継続的に行ってきたが，平成14年度（2002）より新カリキュラム改革のための委員会が発足し，3年を費やして調査研究を行い，平成17年度（2005）入学生より新しいカリキュラムでの教育が始まった．

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